



# Peer Review

Getting what we need as writers



- Students need to work together to help each other revise and refine their writing

# Why are we doing this?

- Many students never revise their writing
  - Revisions usually = higher scores and better writing skills overall
- Having an audience could help motivate you

# What kind of feedback should you give?

- Be honest
- Be kind
- Be helpful
- Thank the author for sharing
- Bless, Address, Press

# Bless, Address, Press

- Bless: Tell the author what he/she did well
  - The point = affirmation
  - Be specific!
    - “I really liked...”
    - “I thought ... was really cool.”
    - “You did a good job of...”

# Bless, Address, Press

- Address: Focus on an area at the author's request
  - The point = help the author with something he/she is struggling with or unsure about
    - "I think..."
    - "I wonder..."
    - "What do you want readers to understand when you say...?"

# Bless, Address, Press

- Press: Share your thoughts on any part of the piece
  - The point = help the author with something he/she may not have noticed
    - “In this part, I noticed...”
    - “Maybe you could try...”
    - “Can you explain your thinking when you say...?”

# What do I do with the feedback?

- Listen carefully
- Take notes
  - You don't have to make every change your reviewer(s) suggests, but still make a note of it
- Thank your reviewer
- Decide which changes (if any) you want to make during independent work time