Algebra

1st Semester Exam Review

MT 1

For Questions 1-12, solve the equation.

- 1) a 9 = -9
- 2) -6h = -42

3)
$$\frac{k}{2} = -5$$

- 4) $2 = \frac{d}{-5} 9$
- 5) 7k 2k + 4 = 29
- 6) 4(2-5a) + 13 = -99
- 7) 4x 1 = 8x + 2

8)
$$\frac{2}{5}x - 5 = 7$$

9)
$$2 = \frac{10 + z}{-3}$$

10) 4(y+4) = 40

- 11) 37 18 + 8w = 67
- 12) 8d 4d 6d 8 = 2d

For Question 13, solve the equation. Determine whether the equation has *one solution*, *no solution*, or *infinitely many solutions*.

13) -8k - 9 = -26 - 8k

MT 2

For Questions 14 and 15, write the sentence as an inequality.

- 14) A number k minus 10.4 is no less than 34.
- 15) A number b times -18 is more than 45.
- 16) Write an inequality for the graph below.

17) Write an inequality for the graph below.

For Questions 18 and 19, graph the inequality on a number line.

- 18) $g \leq -4$
- 19) $z \le 13.75$

For Questions 20-23, solve the inequality. Graph the solution on a number line.

- 20) t-5 > -6
- 21) $n (-8) \ge 14$

22)
$$\frac{k}{-5.5} \ge 28$$

$$23) \quad -2 > -\frac{1}{5}x$$

For Questions 24-26, solve the inequality.

24) $-5(w-9) \le -5w-50$

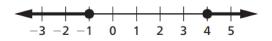
25) 5(p-10) > 10

26) $10q - 10 \le 16q + 8$

- 27) The senior class plans a school trip to Washington DC. Students should bring money for meals and souvenirs. They are told to bring at least \$80 but no more than \$130. Write a compound inequality that represents the amounts of money a student can bring.
- 28) The French club is sponsoring a bake sale. If their goal is to raise at least \$130, how many pastries must they sell at \$3.25 each in order to meet that goal? Write and solve an inequality.
- 29) Write a compound inequality for the graph below.



30) Write a compound inequality for the graph below.



31) Solve the compound inequality and graph your solution on a number line.

$$2x - 2 < -12$$
 or $2x + 3 > 7$

32) Solve the compound inequality and graph your solution on a number line.

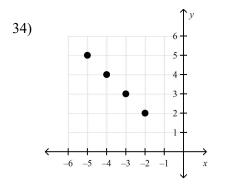
$$-2 \le 2x - 4 < 8$$

33) Solve the compound inequality and graph your solution on a number line.

9 < x + 7 < 13

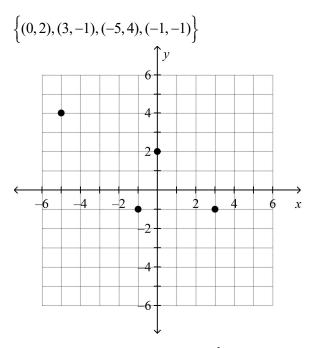
MT 3

For Question 34, find the domain and range of the function represented by the graph.



35) Create a mapping diagram that represents the relation and determine whether the relation is a function.

36) Use the Vertical Line Test to determine whether the relation below is a function.



- 37) Consider the function: $f(x) = 2x^2 2$.
 - a) Determine whether this is a linear function. Explain why or why not.
 - b) Evaluate $f(x) = 2x^2 2$ for x = -1.

For Questions 38 and 39, find the value of x so that the function has the given value.

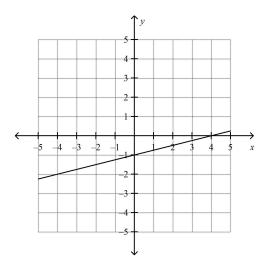
38) $n(x) = 2x + 7; \quad n(x) = 17$

39) t(x) = 7x; t(x) = 49

40) Is the relationship shown by the data linear? Explain your answer.

x	У		
-7	-4		
-4	-6		
-1	-8		
2	-10		

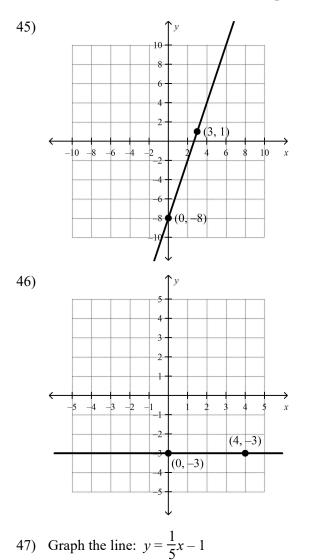
41) Find the slope of the line graphed below.



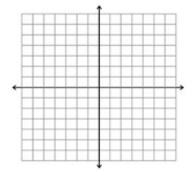
- 42) Find the slope of the line that passes through the pair of points.
 - (4, 7), (7, 3)
- 43) Find the slope of the line that passes through the pair of points.
 - (1, 4), (6, 3)

For Question 44, write an equation in slope-intercept form for the line with the given slope and *y*-intercept.

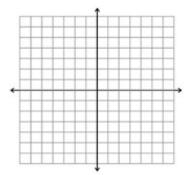
44) slope: -5 *y*-intercept: 8



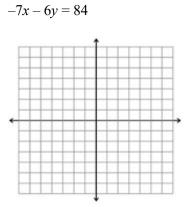
For Questions 45 and 45, write an equation of the line in slope-intercept form.



48) Graph the line: x = -6

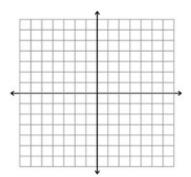


49) Find the *x* and *y*-intercepts of the line, then graph the line.



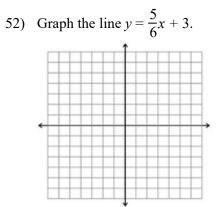
50) Find the x and y-intercepts of the line, then graph the line.





51) Find the slope and *y*-intercept of the line.

15x + 10y = -30



MT 4

For Question 53, write an equation in slope-intercept form for the line that passes through the given points. 53) (5, -2), (0, -2)

54) Write a linear function f with the values f(0) = -3 and f(6) = -4.

For Question 55, write an equation in point-slope form of the line that passes through the given point and has the given slope.

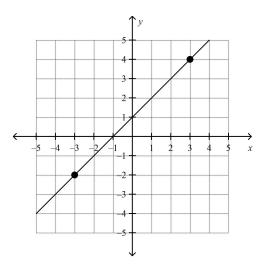
- 55) (6, -2); $m = -\frac{2}{3}$
- 56) Write an equation of the line that passes through the given point and is parallel to the given line. (Use slope-intercept form.)

(6, -2); y = -2x + 5

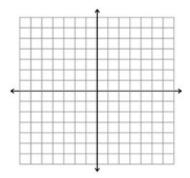
57) Write an equation of the line that passes through the given point and is perpendicular to the given line. (Use slope-intercept form.)

$$(-3, 6); y = \frac{1}{4}x - 3$$

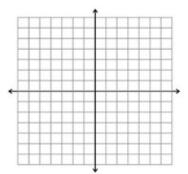
58) Write the <u>slope-intercept form</u> of the equation for the line.



- 59) A line passes through (6, -4) and (7, 5).Write an equation for the line in **point-slope** form.
- 60) Graph the line: y 2 = -(x + 3)



61) Graph the line: y + 1 = 4(x - 5)



62) A line passes through (1, -5) and (-3, 7).Write an equation for the line in point-slope form.

MT 5A

For Questions 63-67, solve the system of linear equations. Check your solution.

- 63) y = -x + 13y = x + 7
- 64) -5x + y = 22x - 2y = -4
- 65) 5x + 8y = -86y = -6x - 43
- 66) 5x + 5y = -54x - 5y = 14

- 67) y = -4x 9y = -4x + 8
- 68) The system of equations is graphed below. Use the graph to determine the solution to the system. Check your solution.

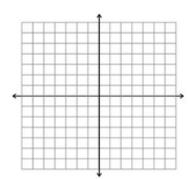
4x - 6y = -6 4x - 4y = -8

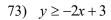
- 69) Your school is planning a field trip to the zoo. There are two different bus companies that the school can use. Bus company A has a \$45 rental fee plus \$4 for each student. Bus company B has a \$85 rental fee plus \$2 for each student. How many students will need to go in order for the bus to cost the same from both companies?
- 70) School A and school B have taken a field trip to a professional baseball game. School A took 8 vans and 8 buses to get its 240 students to the game. School B took 4 vans and 1 bus to get its 54 students to the game. Find the number of students that were in each van and bus. (Hint: Write and solve a system of linear equations.)
- 71) You need to rent a bowling lane. On Friday nights, you have two options. Option A is a \$20 lane rental plus \$3 per game. Option B is a \$35 lane rental with a maximum of 10 games. For what number of games is the total cost the same for each option?

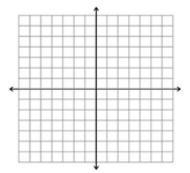
MT 5B

For Questions 72 and 73, graph the inequality in a coordinate plane.

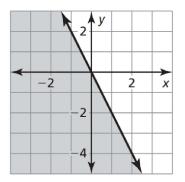




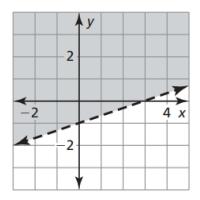




74) Write the inequality represented by the graph below.



75) Write an inequality that is represented by the graph below.



76) Tell whether the ordered pair is a solution of the inequality.

$$x - y > 2; (5, 4)$$

77) Tell whether the ordered pair is a solution to the system of linear inequalities.

$$(2, -1); y \ge 3$$

 $y < x + 1$

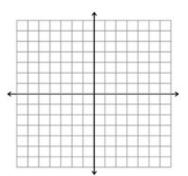
78) Write a system of linear inequalities represented by the graph.

	- 5	y,			
	- 3 -				
-2	,		2	,	4 x

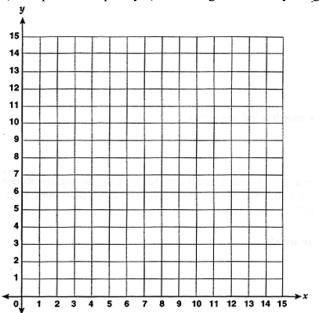
Graph the system of linear inequalities.

79) $y \ge -4$

y < 5x + 2



- 80) You have at most \$105 to spend on video games. Used video games cost \$7 each and new video games cost \$35 each. Assume *x* represents the number of used video games and *y* represents the number of new video games.
 - a) Write an inequality that represents this situation.



b) Graph the inequality. (Don't forget to shade your graph!)

c) Can you purchase 8 used video games and 2 new video games? Explain.