# Algebra <br> Syllabus 2019/2020 



## Instructor: Mrs. Andrusiak <br> Room: K-103 <br> E-mail: Kandrusiak@khps.org <br> Class Website: kandrusiak.weebly.com

Supplies: In order to be prepared, students need to bring to class DAILY: a calculator $\rightarrow$ calculators may not be shared during a test or quiz nor will students be allowed to use one on an electronic device such as a phone, i-pod, etc.), notebook, pencil (no pens), and charged Chromebook.

## Expectations:

*Students need to stay on or above teacher's pace to the best of their ability. The farther off teacher pace a student may become, the farther they are from earning credit at the end of the course or even from graduating on time.

## Grading Scale:

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\begin{array}{ll}
93-100 \%=\mathrm{A} & 73-76 \%=\mathrm{C} \\
90-92 \%=\mathrm{A}- & 70-72 \%=\mathrm{C}- \\
87-89 \%=\mathrm{B}+ & 67-69 \%=\mathrm{D}+ \\
83-86 \%=\mathrm{B} & 63-66 \%=\mathrm{D} \\
80-82 \%=\mathrm{B}- & 60-62 \%=\mathrm{D}- \\
77-79 \%=\mathrm{C}+ & 0-59 \%=\mathrm{E}
\end{array}
$$

## Grading (Per the KHHS Student Handbook):

The grade breakdown for every course will be $75 \%$ Measurement Topics and $25 \%$ everything else included, but is not limited to, quizzes, class work, homework, or other practice activities.

Students who fail to earn $60 \%$ are expected to reassess. Retakes are optional for those who earn the $60 \%$ or better on Measurement Topics. The student must initiate the retake procedure/process. The process will include some type of corrective action on the student's behalf as well as time for a student to improve their skills and demonstrate that they are ready for the retake. Students will not be allowed to reassess unless they have taken corrective actions to improve learning and are showing readiness to reassess.

## Retake Policy:

- $80 \%$ CAP ( $80 \%$ is proficient)
- Student doesn't earn $80 \%$ or better on test, can retake to earn max score of $80 \%$ during 2 week window (this is for scores above $60 \%$ or below $60 \%$ )
- If a student isn't ready to take test at scheduled teacher pace date, the student is now in the 2 week window and can earn max score of $80 \%$
- Student doesn't take the test or retake a failed test in the 2 week window, max score is $60 \%$.
***Two week window still in place. A retake process still expected for students to follow. Teacher discretion for special circumstances is understood.

Two-Week Extension:

- Semester 1
- Only the last MT of the semester can be made up/retaken during the 1st semester 2 week extension. All other MT's from 1st semester must be made up/retaken by the Friday before exam week. The two week retake window after each MT is still in place.
- Semester 2
- Only the last MT of the semester can be made up/retaken during the 2nd semester 2 week extension. All other MT's from second semester must be made up/retaken by the Friday before exam week. The two week retake window after each MT is still in place.

Technology

|  | Music | Cell Phones | Chromebooks |
| :---: | :---: | :---: | :---: |
| Policy | You may listen to music on your Chromebook during independent work time. During instruction, independent reading, or collaboration time, headphones/earbuds and devices must be put away. | The student handbook states that cell phones may not be used during any part of the instructional period including hallways and workrooms. Phones must be turned off and out of sight. | Chromebooks may be used to take notes and do school work only. Chromebooks should not be used during class discussions, silent reading, or any other time I specify. |
| Consequence | 1. Warning <br> 2. Confiscation of headphones/earbuds and/or device <br> 3. Write up and confiscation | 1. Warning and confiscation of device (returned at end of hour) <br> 2. Confiscation (pick up from office at end of the day) <br> 3. Confiscation, parent contact, and write up (pick up after Knight Crew) <br> 4. Confiscation, parent contact, and write up (parent picks up after Knight Crew) | 1. Warning <br> 2. Confiscation of device <br> 3. Write up and confiscation <br> 4. Loss of privileges during class |

## Academic Honesty

Practicing academic honesty means only submitting work that a student has done by him/herself using only resources specified by the teacher. Examples of academic dishonesty include:
$\sim$ Copying work from another student ~ Allowing another student to copy work $\sim$ Using notes or resources without permission
Consequences for academic dishonesty:
1st Offense: Parent notification and all day Knight Crew
2nd Offense: Parent notification \& suspension up to 10 school days
3rd Offense: Parent notification \& suspension up to 10 school days

Keep in mind: if a student receives a charge of academic dishonesty, it stays on his/her academic record which can be seen by honor societies, colleges, trade schools, and branches of the military.

## Expectations

In order to be successful in this class (and in life) you must follow three essential principles: Be
Organized, Be Active, and Be Responsible.

1. Be Organized:
a. Come to class prepared every day: writing utensil, notebook, Chromebook, organized binder, etc.
i. Backpacks, bags, purses etc. stored under desk or in designated area. Not on desk please.
b. Keep all of your papers and assignments for this class until you have received your final report card in the mail. Hopefully, you have developed (or will develop) an organized system that works for you.
c. TAKE NOTES! This does not just mean jotting down due dates etc. When notes are being given on the board OR when an important topic is being discussed, write it down!!! The information is obviously important and something that you will most likely need later. Getting in the habit of taking notes will certainly be of benefit to your continued education.
2. Be Active:
a. You are expected to pay attention and participate in class at all times. Be an active learner, not a passive one.
b. Ask questions if you do not understand something. If you do not ask, it will be assumed you understand. Remember, you do not want to complete an assignment only to discover you did it incorrectly, because you did not ask for help or clarification.
c. Your final grade could be rounded based on your participation in class, your positive attitude, and your role in collaborating with your peers.

## 3. Be Responsible

a. Be on time- this means IN YOUR SEAT when the bell rings. For every tardy after 3, you will earn a Knight Crew. If you are 10 or more minutes late to class or are absent from class for more than 10 minutes you will be marked absent for the hour (unless you have a pass)
b. Be respectful of yourself, your peers, your instructor, and your environment.
i. Throw your trash in the trash cans, not on the floor or under your desk.
ii. Use school supplies sparingly-these are limited.
c. YOU are responsible for contacting me the day you return from an absence and at the appropriate time. You may find ALL assignments as well as a day to day calendar on the class website.
d. Pick an appropriate time to ask to leave the classroom, get supplies, sharpen your pencil, etc. There is ONE hall pass therefore only ONE person may leave at a time. You may not leave during instruction time unless it's an emergency.

## *In addition to those expectations, I ask that you please:

$\rightarrow$ Use pencil on quizzes and tests (one will be provided if needed)
$\rightarrow$ Use class time wisely and productively. This includes but is not limited to taking notes, doing examples, working on Big Ideas problems and/or assignments
\#1 Rule I go by: "Don't do anything that would cause a problem for you or anyone else in this world."

Important: Come prepared to each class. Remember that math is sequential so it is important to seek help early and often if you are struggling. DO NOT GET BEHIND IN YOUR WORK.

