

MT 5:

# Narrative Reading

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Unit Five of Six

English 12: College Prep

# Texts

*Macbeth* by William Shakespeare

# Assessment

- Socratic Seminar
  - Graded class discussion focused around how the development of various characters helps Shakespeare develop themes

# Standards Assessed

- RL.12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- SL.12.1 Initiate and participate effectively in a range of collaborative discussions with diverse partners on grades 12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- SL.12.1a Explicitly draw on preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
- SL.12.1b Work with peers to promote civil, democratic discussions.
- SL.12.1c Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.
- SL.12.1d Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue.

# Timeline

- Week of 2/24:
  - Background info
  - Read/discuss *Macbeth*
- Week of 3/2:
  - Read/discuss *Macbeth*
- Week of 3/9:
  - Read/discuss *Macbeth*
- Week of 3/16:
  - Finish/discuss *Macbeth*
- Week of 3/23:
  - Themes/development discussion
  - Prepare for seminar
- Week of 3/30:
  - Socratic Seminars begin Mon, 3/30

# What Comes Next

- **MT 6: Oral Presentation**
  - Texts: N/A
  - Assessment: Senior Reflection Presentation
- **MT X: Independent Reading**
  - Texts: Choice books
  - Assessment: Reading Reflection Conferences