

ELA 11 Informational Reading Rubric (Human Rights PSA)

Standards	4 (100-95%)	3.5 (90%)	3 (85-80%)	2.5 (75%)	2 (70%)	1.5 (65%)	1 (59%)	Missing
<u>W.11.2a.i</u> Introduce a topic.			Hook/opener captures the audience’s attention.					
<u>W.11.2a.ii</u> Organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole.			Ideas and information are mostly logically organized and easy to follow.					
<u>W.11.2b</u> Develop a topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.			Provides necessary and relevant facts, details, statistics, and other pertinent information to adequately develop the topic; 1-2 gaps in information may exist.					
<u>W.11.2f</u> Provide a concluding statement or section that follows from and supports the information or explanation presented.			Provides a satisfactory conclusion that logically follows the content presented.					
<u>W.11.6</u> Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.			Technology is used appropriately and effectively for the task. All required criteria are present. Student makes adjustments based on constructive feedback from teacher and peers.					
<u>W.11.7</u> Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.			Demonstrates a mostly adequate understanding of the topic based on researched information from multiple, credible sources.					
<u>SL.11.4.</u> Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.			Speaker has adequate eye contact, volume, and pace. Speaker appears mostly rehearsed and calm, and speaks at a moderate pace. Most words are spoken clearly.					

Total _____/700 _____%