

MT 2: Literary Essay (Dystopian Literary Analysis Essay) Rubric

Standards	4 (100-95%)	3.5 (90%)	3 (85-80%)	2.5 (75%)	2 (70%)	1.5 (65%)	1 (59-1%)	Missin g
W.11.1a.i Introduce a precise, knowledgeable claim.			Introduction paragraph includes a compelling hook, effective bridging sentences, and sufficient context on the text. Thesis statement includes text title, author's name, and responds to each part of the prompt.					
RL.11.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.			Sufficient information is given to introduce, explain, and strengthen the effectiveness of the four chosen quotes. A clear connection is made between the quotes and the thesis statement.					
RL.11.2a Determine a theme or central idea of a text and analyze its development over the course of the text.			Essay maintains focus on chosen essay prompt, responding to each part of the prompt in relation to the chosen text. Essay focuses on analysis, not summary.					
W.11.1b Develop a claim fairly and thoroughly, supplying the most relevant evidence.			Cited evidence is clearly relevant, necessary and significant. A minimum of two quotes per paragraph are present.					
W.11.1e Provide a concluding statement or section that follows from and supports the argument presented.			Conclusion paragraph effectively restates and builds on the hook from the introduction, restates the thesis in a different way, and expands on the significance of their topic.					
W.11.1a.ii Create an organization that logically sequences the claim, reasons, evidence, and commentary.			Essay is effectively organized and represents a unified whole. Ideas within paragraphs flow together, and movement between paragraphs is fluid. Cited evidence is incorporated effectively, enhancing flow.					
W.11.1c Use [transitional] words, phrases, and clauses to link the major sections of the text, create cohesion and clarify the relationships between claim and reasons, reasons and evidence, and between claim and counterclaim(s).			Transitions and transitional phrases are present between sentences, quotes, ideas, and paragraphs. Essay does not seem choppy.					

W.11.1d Establish and maintain a formal style and appropriate tone.			Essay is written in third person and present tense. No contractions are used. All quotes are cited in proper MLA formatting with few lapses.					
Standards	4 (100-95%)	3.5 (90%)	3 (85-80%)	2.5 (75%)	2 (70%)	1.5 (65%)	1 (59-1%)	Missing
W.11.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.			Changes between rough and final draft are apparent and improve the quality of the writing and/or ideas.					
L.11.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			Essay is generally error-free. Any minor errors present do not impede understanding.					
L.11.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			Essay demonstrates competency in capitalization, punctuation, and spelling rules with few lapses. Any minor errors present do not impede understanding.					

Total _____/1,100 _____%