

**MT 2: Informational Reading (Annotated Bibliography) Rubric**

<b>Standard</b>	<b>4 (100-95%)</b>	<b>3.5 (90%)</b>	<b>3 (85-80%)</b>	<b>2.5 (75%)</b>	<b>2 (70%)</b>	<b>1.5 (65%)</b>	<b>1 (59-1%)</b>	<b>Missing</b>
<u>RI.12.2</u> Determine two or more central ideas of a text; provide an objective summary of the text.			Each annotation points out two main ideas and provides an objective summary of the text.					
<u>RI.12.6</u> Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness or beauty of the text.			Each annotation determines author's purpose/goal, the objectivity of the source, and the credibility of the source.					
<u>RI.12.7</u> Evaluate multiple sources of information presented in different media or formats in order to address a question or solve a problem.			Each annotation determines how helpful the source will be in answering the research question, determines which aspects of the research essay the source can be used to support, and reflects on how the source has changed the author's thinking.					
<u>W.12.2</u> Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.			Each annotation conveys information from sources clearly, accurately, and in an organized manner.					
<u>W.12.8a</u> Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively.			Citations and annotations for six sources are present. Sources used are all credible and clearly relevant. At least two scholarly articles are utilized.					
<u>W.12.8b</u> Integrate information into the text selectively following a standard format for citation.			All citations are properly crafted in MLA format with few lapses.					

Total: \_\_\_\_\_/600 \_\_\_\_\_%