

MT 4: Literary Essay (Kite Runner Thematic Analysis Essay) Rubric

Standard	4 (100-95%)	3.5 (90%)	3 (85-80%)	2.5 (75%)	2 (70%)	1.5 (65%)	1 (59-1%)	Missing
<u>RL.12.1.</u> Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.			Essay includes sufficient quotes that support analysis of the text's theme. All quotes clearly support the ideas being discussed. Essay cites page number with each quote in MLA format.					
<u>RL.12.2-3</u> Determine central ideas or themes of a text and analyze their development over the course of the text. Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g. where the story is set, how the action is ordered, how the characters are introduced and developed).			Essay determines a valid thematic statement for the text, and a clear connection is made between the development of the character and the thematic statement. Essay sufficiently explains the implications of that thematic statement on humankind.					
<u>W.12.1a.i</u> Introduce a precise, knowledgeable claim.			Introduction paragraph includes a personal connection as a hook, effective bridging sentences, and sufficient context on the text. Thesis statement includes text title, author's name, methods of thematic development, and thematic statement.					
<u>W.12.1a.ii</u> Create an organization that logically sequences the claim, reasons, evidence, and commentary.			Essay is effectively organized and represents a unified whole. Ideas within paragraphs flow together, and movement between paragraphs is fluid. Cited evidence is incorporated effectively, enhancing flow. Essay includes quotes chronologically from the beginning, middle, and end of text.					
<u>W.12.1b</u> Develop claim fairly and thoroughly, supplying the most relevant evidence in a manner that anticipates the audience's knowledge level.			Essay contains at least two relevant quotes per body paragraph (for a total of six quotes) that are contextually introduced, explained, and analyzed sufficiently.					
<u>W.12.1c</u> Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons and between reasons and evidence.			Essay is mostly fluid with few lapses. Transitions/transitional phrases are present within and between paragraphs. Essay does not seem choppy.	-				

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<u>W.12.1d</u> Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.			Essay uses present tense throughout and third-person point of view. Essay contains no contractions or slang terms.					
<u>W.12.1e</u> Provide a concluding statement or section that follows from and supports the argument presented.			Conclusion paragraph effectively follows from and reflects on the development of the thematic statement posed in the thesis. Conclusion paragraph sufficiently explains the implications of that thematic statement on humankind.					
<u>L.12.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			Essay is generally error free. Minor errors do not impede understanding and are not distracting.					
<u>L.12.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			Essay is generally capitalization, punctuation, and spelling error free. Minor errors do not impede understanding and are not distracting.					

Total: _____/1,000 _____%