



# English 11 2018/2019

**Instructor:** Mrs. Andrusiak

**Room:** K-103

**Email:** [Kandrusiak@khps.org](mailto:Kandrusiak@khps.org)

**Class Website:** <http://kandrusiak.weebly.com>

**Help Hours:** Before and after school by appointment/ during advisory

The goal of English 11 is to give you more intensive practice with reading, writing, critical thinking, communication, and collaboration skills. The course is designed to help prepare you for college and the working world.

## Course Outline

A general road map for the year.

Measurement Topic	Texts	Assessment
Independent Reading	Student Choice	Reading Reflections/ Conferences
Writing the Argument	News Articles	Opinion Column Essay
Literary Essay	"Harrison Bergeron," Student Choice	Dystopian Literary Analysis Essay
Informational Reading	News Articles	Human Rights Public Service Announcement
Informational Essay	Speeches and Essays	Polished SAT Essay
Narrative Reading	<i>The Great Gatsby</i>	Socratic Seminars
Launching a Writer's Notebook	Example Narratives	Narrative Writing Project

**Grading** (Per the KHHS Student Handbook):

### Grading Scale:

**A** 93% - 100% **A-** 90%-92% **B+** 87%-89% **B** 83%-86% **B-** 80%-82% **C+** 77%-79%

**C** 73% - 76% **C-** 70% - 72% **D+** 67% - 69 **D** 63% - 66% **D-** 60% - 62% **E** 0% - 59%

- NO extra credit will be given in this course

The work you do for this class falls into one of two categories:

1. Assessments (worth 75% of your overall grade)
2. Required Evidence (worth 25% of your overall grade)

Required evidence must be submitted before you will be able to participate in/receive a grade for your assessments. All assessments must be passed with a minimum score of 60% in order to receive credit for this class. You will be expected to retake/resubmit any assessment you do not pass with a 60%.

If you turn in an assessment **and all of its required evidence** in **by the due date**, you will have **one** opportunity to resubmit that assessment for a higher grade. To do this, you must do the following:

1. Conference with me within five school days of receiving your graded assessment back
  - a. Bring your original rubric, your graded assessment, and a written, detailed plan of what you will do to revise/redo your assessment
2. Resubmit your assessment within five school days of your conference

Multiple resubmissions for one assessment will not be accepted. You cannot resubmit required evidence for a higher score unless required to do so.

### Late Work

The following policy will be enacted in all English classes this year:

If required evidence or an assessment has a pre-announced due date, you must submit that assessment or assignment on that day even if you are not in school. This means you must email/share the assignment with me, submit it to Turnitin.com (if applicable), or send it to school with a sibling or friend. If a required evidence or an assessment is not submitted on the due date, the following consequences will be imposed:

- One school day late = maximum score of up to 90%
- Two school days late = maximum score of up to 80%
- Three school days late = maximum score of up to 70%
- Four school days late = maximum score of up to 60%

If there is a legitimate, unavoidable reason you cannot submit required evidence and/or an assessment by the due date, you must ask me for an extension **prior** to the due date in person or via email. Extensions will be granted at my discretion.

\*If you submit an assessment late, you are still required to pass it with a 60% or better.

### Technology

	Music	Cell Phones	Chromebooks
<b>Policy</b>	You may listen to music on your Chromebook during independent work time. During instruction, independent reading, or collaboration time, headphones/earbuds and devices must be put away.	The student handbook states that cell phones may not be used during any part of the instructional period including hallways and workrooms. Phones must be turned off and out of sight.	Chromebooks may be used to take notes and do school work only. Chromebooks should not be used during class discussions, silent reading, or any other time I specify.
<b>Consequence</b>	<ol style="list-style-type: none"> <li>1. Warning</li> <li>2. Confiscation of headphones/earbuds and/or device</li> <li>3. Write up and confiscation</li> </ol>	<ol style="list-style-type: none"> <li>1. Warning and confiscation of device (returned at end of hour)</li> <li>2. Confiscation (pick up from office at end of the day)</li> <li>3. Confiscation, parent contact, and write up (pick up after Knight Crew)</li> <li>4. Confiscation, parent contact, and write up (parent picks up after Knight Crew)</li> </ol>	<ol style="list-style-type: none"> <li>1. Warning</li> <li>2. Confiscation of device</li> <li>3. Write up and confiscation</li> <li>4. Loss of privileges during class</li> </ol>

## Academic Honesty

Practicing academic honesty means only submitting work that a student has done by him/herself using only resources specified by the teacher. Examples of academic dishonesty include:

~ Copying work from another student ~ Allowing another student to copy work ~ Using notes or resources without permission ~ Copying passages from a source without giving credit ~ Using another person's ideas without giving credit

Consequences for academic dishonesty:

*1st Offense:* Parent notification and all day Knight Crew

*2nd Offense:* Parent notification & suspension up to 10 school days

*3rd Offense:* Parent notification & suspension up to 10 school days

Keep in mind: if a student receives a charge of academic dishonesty, it stays on his/her academic record which can be seen by honor societies, colleges, trade schools, and branches of the military.

## Expectations

In order to be successful in this class (and in life) you must follow three essential principles: **Be Organized, Be Active, and Be Responsible.**

### 1. Be Organized:

- a. Come to class **prepared** every day: writing utensil, notebooks (you will need TWO for this class), paper, charged Chromebook, organized binder, school planner, independent reading book, etc.
- b. Keep all of your papers and assignments for this class until you have received your final report card in the mail. Hopefully, you have developed (or will develop) an organized system that works for you.
- c. TAKE NOTES! This does not just mean jotting down due dates etc. When notes are being given on the board OR when an important topic is being discussed, write it down!!! The information is obviously important and something that you will most likely need later. Getting in the habit of taking notes will certainly be of benefit to your continued education.

### 2. Be Active:

- a. You are expected to pay attention and participate in class at all times. Be an active learner, not a passive one.
- b. Ask questions if you do not understand something. If you do not ask, it will be assumed you understand. Remember, you do not want to complete an assignment only to discover you did it incorrectly, because you did not ask for help or clarification.
- c. Your final grade *could* be rounded based on **your** participation in class, **your** positive attitude, and **your** role in collaborating with your peers.

### 3. Be Responsible

- a. Be on time- this means IN YOUR SEAT when the bell rings. For **every tardy after 3**, you will earn a Knight Crew. If you are 10 or more minutes late to class or are absent from class for more than 10 minutes you will be marked absent for the hour (unless you have a pass)
- b. Be respectful of yourself, your peers, your instructor, and your environment.
  - i. Throw your trash in the trash cans, not on the floor or under your desk.
  - ii. Use school supplies sparingly-these are limited.
- c. YOU are responsible for contacting me the day you return from an absence and at the appropriate time. You may find ALL assignments as well as a day to day calendar on the class website.
- d. Pick an appropriate time to ask to leave the classroom, get supplies, sharpen your pencil, etc. There is ONE hall pass therefore only ONE person may leave at a time. You may not leave during instruction time or silent reading unless it's an emergency.

August 2019

Dear Parent/Guardian,

The English Language Arts Department at Kenowa Hills High School is pleased to announce that your child will be participating in an ongoing, yearlong independent reading project this year. The district has purchased high interest classroom libraries for all 6th through 12th grade ELA classrooms so we can get students reading.

Research shows that the only way to get better at reading is to read. This holds true for excellent readers as well as reluctant readers. With this in mind, your student will set weekly page goals, select his or her own books, and read independently both in school and outside of school in order to develop reading as a lifelong habit. I will work hard to help your student find books that interest him or her. Your student will earn a weekly grade based on his/her success in reaching the individualized weekly reading goal.

To help your child achieve his or her reading goals, I will provide a selection of books to borrow in the classroom library. They are available to any student who wants to choose a book to read independently. (This is not the only place to get books. You can certainly help by bringing your child to the public library and/or a local bookstore.) Research shows that availability of books is a major motivating factor in getting children to read. Students who are surrounded by books at school and at home read more. Students who read more, will read better. I have found that having a classroom library has dramatically increased the amount of reading that students do.

I am sensitive that what is considered *appropriate* may vary from one parent/one family to another. Please be aware that the selections in the classroom library, just like any public library, have a broad range for both interest and readability. As a parent/family, I ask you to remain aware of the books your child has chosen to read throughout the school year and assist in gauging appropriateness. Plus, please talk to your child about the books that she/he is reading.

Rest assured that the books in the classroom library are *never* assigned. The books are chosen by your child, so there can certainly be other choices if you are not satisfied with a book. Please help your child with choosing alternate books if you want him or her to not read a chosen title.

Also, please help remind your child to read every night (the amount of time is determined by the student's weekly goals and in what ELA class he/she is currently enrolled). If you have any questions or concerns, please feel free to contact me at the phone number or email address below. I look forward to working together this year.

Sincerely,

*Katie Andrusiak*

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