

**English 12: College Prep Informational Essay (Research Essay)**

<b>Standard</b>	<b>4 (100-95%)</b>	<b>3.5 (90%)</b>	<b>3 (85-80%)</b>	<b>2.5 (75%)</b>	<b>2 (70%)</b>	<b>1.5 (65%)</b>	<b>1 (59%)</b>	<b>Missing</b>
<u>W.12.2c</u> Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.			Essay is generally fluid with few lapses. Transitions and transitional phrases are effectively used throughout the essay to create flow.					
<u>W.12.2f</u> Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).			Thesis paragraph states the best/most logical answer/course of action, includes a brief and complete counterargument, and reflects on the significance of the findings. Conclusion paragraph effectively sums up main points and includes a call to action that advises and makes a recommendation for others.					
<u>W.12.4</u> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			Introduction and body paragraphs are appropriately structured, developed, and organized for the task, purpose, and audience. Essay maintains a mostly objective tone throughout.					
<u>W.12.7</u> Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.			Six sources are synthesized to effectively answer the research question.					
<u>W.12.8b</u> Integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.			Sources are utilized equally to answer the research question. Quotes and paraphrased information are effectively introduced and sufficiently explained. All quoted and paraphrased information is cited correctly in MLA format with few lapses.					
<u>W.12.9</u> Draw evidence from literary or informational texts to support analysis, reflection, and research.			All information from sources is necessary and strengthens points.					

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<u>L.12.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			Essay is generally usage-error free. Any errors present are minor, are not distracting, and do not impede understanding.					
<u>L.12.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			Essay is generally capitalization, punctuation, and spelling error free. Any errors present are minor, are not distracting, and do not impede understanding.					

Total: \_\_\_\_\_/800 \_\_\_\_\_%