

MT 1: Launching a Writer's Notebook

Unit One of Six

English 12: College Prep

Texts

- Example narratives

Assessment

- Narrative Essay
 - Frame a reflective narrative around a Common Application prompt and touch on the significance of the occurrence in your life.

Standards Assessed

- W.12.3a: Engage and orient the reader by setting out a problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
- W.12.3b: Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
- W.12.3c: Sequence events so that they build on one another to create a coherent whole and build toward a particular tone and outcome (e.g., a sense of mystery, suspense, growth, or resolution).
- W.12.3d: Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

Standards Assessed

- W.12.3e: Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
- W.12.5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
- L.12.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L12.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- L.12.2b: Spell correctly.

Timeline

- Week of 9/9:
 - Writing a Narrative notes
 - Writer's Notebook prompts
 - Example narrative
 - Dialogue notes
- Week of 9/16:
 - Narrative intro types
 - Example narratives
 - Writer's Notebook prompts
- Week of 9/23:
 - Assign Narrative Essay
 - Writer's Notebook prompts
 - Write rough draft (due Fri, 9/27)
- Week of 9/30:
 - Self-assess rough draft
 - Peer Review #1
- Week of 10/7:
 - Peer Review #2
 - Revise
 - Narrative Essay due Fri, 10/11

What Comes Next

- **MT 2: Informational Reading**
 - Texts: Scholarly articles and news articles
 - Assessment: Annotated Bibliography
- **MT 3: Informational Writing**
 - Texts: Scholarly articles and news articles (from MT 2)
 - Assessment: Research Essay