MT 4: Explanatory Essay

# The SAT

## Yay, standardized testing...

## Why should I care about the SAT?

For real.

- College admission tool
- <u>Many</u> <u>scholarship</u> <u>opportunities</u>

### What does the test include?

#### Reading section:

- 65 minutes
- Read five passages
  - One literature piece, one founding/historical document, one social science piece, & two science pieces
- Answer 52 multiple-choice questions about the passages
- Tests command of evidence, words in context, & analysis of ideas

#### Writing & Language section:

- 35 minutes
- Read paragraphs & sentences
- Answer 44 multiple-choice questions about the grammar, structure, word choice, & organization
- Tests analysis of writing structure, writing style, & grammar usage

### What does the test include?

Math section:

- No calculator section:
  - 25 minutes
  - Answer 20 multiple-choice & "grid in" questions (mostly algebra)
  - Tests fluency & understanding of math concepts
- Calculator section:
  - 55 minutes
  - 38 multiple-choice & "grid in" questions (mostly algebra)
  - Tests fluency & application of knowledge

### What does the test include?

Essay section:

• 50 minutes

As you read the passage below, consider how [the author] uses

- Evidence, such as facts or examples, to support claims
- Reasoning to develop ideas and to connect claims and evidence
- Stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed

Write an essay in which you explain how [the author] builds an argument to persuade [his/her] audience that [author's claim]. In your essay, analyze how [the author] uses one or more of the features listed above (or features of your own choice) to strengthen the logic and persuasiveness of [his/her] argument. Be sure that your analysis focuses on the most relevant features of the passage. Your essay should not explain whether you agree with [the author's] claims, but rather explain how the author builds an argument to persuade [his/her] audience.

## SAT Week 2019

The schedule of events

- Tues, April 14: SAT
- Wed, April 15: WorkKeys
- Thurs, April 16: M-STEP

#### Where will the test be?

- Downstairs H hallway classrooms
- Students sorted alphabetically
  - About 20 30 students per room
  - Assigned seats
  - One teacher per room
- If you have an IEP or 504, this might be different for you
  - Ask Student Services or your caseload teacher if you have concerns

## What should I bring?

#### Bring:

- At least two #2 wooden pencils with erasers
  - Not mechanical pencils
- Photo ID
  - School ID, driver's license, etc.
- Approved calculator
  - Most calculators without a keyboard function

#### Don't bring:

- Any electronic device besides an approved calculator
- Food or drink of any kind
  Not even water
- Writing utensils other than #2 wooden pencils
- Books, notes, dictionaries, or other reference materials

#### A note about cell phones

- No cell phones or related devices are allowed during the test (including breaks)
  - If you have one in the test room, it will be confiscated
  - If you are found to have used a phone at any point during the test...
    - It will be confiscated and checked for SAT data
    - Your test will be cancelled
    - You will have to retake the test at a later date

## What if I don't do well?

You can retake the SAT as many times as you want, but this is the only time you can take it at Kenowa for free.

### What can I do to prepare?

#### On test days:

- Be well-rested
- Eat breakfast
- Bring all required materials
- Arrive on time
- Use break time wisely
  - Use the restroom
  - Get a drink

#### While taking the test:

- Pace yourself
  - Be aware of time
- Skip questions you're stuck on & come back later
- Answer every question
  - Last 3 minutes = fill in bubbles

## Where can I get more info?

It's better to be overprepared

- Collegeboard.org
  - $\circ$  Info
  - Practice tests
- Khanacademy.org
  - Practice questions & tests
- Student services
  - Will likely have a meeting discussing SAT